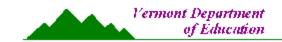
## Baseline Accountability Report, June 2003

## Based on 2001 and 2002 Data

## Filtered for N>10



## **Fisher School**

	ELA <sup>1</sup> AMO:	ELA N:	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	107	402	352	314	62	326	272	110	100%	45	11%	0%
No Free/Reduced Lunch or Milk	385	82	431	348	314	47	354	266	86	100%	*	6%	*
Free/Reduced Lunch or Milk	385	25	308	318	314	15	238	229	24	100%	*	*	*
Without Disability	385	95	426	351	314	53	348	269	98	100%	*	10%	*
With Disability	385	12	216	289	314	*	*	*	12	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385	1 1 1 1 1			314		1 1 1 1 1 1	1 1 1 1				1 1 1 1 1 1	
Asian	385	*	*	*	314	*	*	*	*	*		i i i i	
Hispanic or Latino	385				314		1					i i i i	
Native Hawaiian/Pacific Islander	385				314		 					i i i i	
White	385	106	404	352	314	61	329	272	*	100%	45	11%	0%
Not English Language Learner	385	107	402	352	314	62	326	272	110	100%	45	11%	0%
English Language Learner	385	1			314							1	

<sup>1)</sup>Annual Measurable Objective: the target that schools are expected to meet.

<sup>2)</sup> All students present in the school for the full academic year (October 1).

<sup>3)</sup>Lower boundary of the AMO Confidence Interval.

<sup>4)</sup>Total number of students present at the school on the day before the beginning of the official test window.

<sup>5)</sup>The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

<sup>6)</sup>The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound